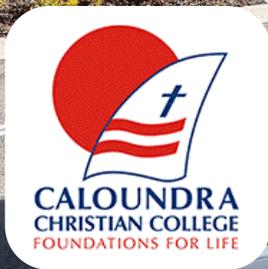


Annual Report

2019



Our Mission

To provide quality Christ-centred Education;
foundations for learning and life.

Our Vision

Togoether, creating an authentic learning
community where students and staff flourish,
with Christ at the helm



PRINCIPAL'S INTRODUCTION

In many ways, 2019 was 'a year of the new' – a new principal; a leadership team; a new vision; new facilities and a new focus on giving students a voice and ownership of their learning.

It was a privilege to take over the principalship of Caloundra Christian College from Mr Mark Hodges at the end of Term 1, 2019. In Term 2, after a review of the leadership structure, a new, more streamlined structure was implemented, with our new executive team being made up of the Principal; the Deputy Principal; the Director of Secondary Studies and the Business Manager.

Our new vision came from consultation with parents, students and staff as we sought to identify what our true purpose and aim was as a Christian College. This vision calls us, together with families; local businesses, organisations and churches, to create an authentic learning community where students and staff flourish with Christ at the helm. This new focus is now being developed into a strategic plan.

At the start of 2019 our new Primary Learning Centre was officially opened. This three-storey facility incorporates 8 classrooms; numerous breakout areas; 2 discovery playgrounds and an overpass to allow students safe access to the rest of the College facilities. The facility subsequently won 2 major architectural awards and 2 landscape and outdoor learning space awards.

Throughout the year the new administration has worked closely with parents and students to ensure that common priorities were developed. Reviews of our uniform policy; use of technology policy and our College vision all incorporated feedback from parents and students in the form of questionnaires, surveys and forums.

Improvements were made to our technology infrastructure and practice both in administration and teaching practice.

We worked hard to develop a values-based culture where our students and staff are empowered to ask the why's and the what-if's; to set rigorous goals and to be willing to fail forward.

However, while there are many new initiatives, I believe strongly in the fundamental truths that are the foundation of CalCC. We are a quality, affordable, Christ-centred school that is founded on the belief that students learn best when they feel safe, loved and purposeful. My heart is that we continue to help our students develop a strong foundation for life – academically, emotionally and spiritually.



Mr Vince Wakefield
Principal

FOREWARD

Effective school reporting provides parents, staff, students, and the community with meaningful information about schools. All Queensland schools are required to publish a minimum set of information for parents and the community.

The Schools Reporting Policy ensures that all schools report similar information that complies with government requirements in a clear and comprehensive manner. By publishing this report, we meet both State and Australian Government reporting requirements.

COLLEGE DESCRIPTION

Caloundra Christian College is an independent co-educational (ratio of 51% Boys: 49% Girls) College situated at the gateway to the CBD of Caloundra City, providing quality Christian education to the families of the Sunshine Coast.

Since its foundation in 1983, as a ministry of Caloundra CityLife Baptist Church, we have grown to encompass families from all over the Sunshine Coast. The College mission 'providing Christ-centred education, strong foundations for learning and life', is at the heart of all we do.

Delivering that mission is a dedicated team of Christian staff who are highly qualified and motivated to provide differentiated learning for each student.

Our aim is to develop in our students the values of a life-long learner, self-discipline, and the desire to serve God and their fellow citizens within the wider community.

Through the development and implementation of an effective, challenging, and engaging curriculum, we promote academic excellence and personal growth for each student.

The College holds memberships with Independent Schools Queensland and Christian Schools Australia, and is accredited through the Office of Non-State Schooling (Queensland) by the Non-State Schools Accreditation Board through cyclical reviews held every 5 years. College re-accreditation will be completed in 2024.

ADDRESS

Caloundra Christian College is located at 7 Gregson Place, Caloundra.

ENROLMENTS AND YEAR LEVELS OFFERED

The College is a single campus, offering the following educational programs: Early Childhood (Pre-Kindy and Kindy), Prep, Primary Years 1 - 6, and Secondary Years 7 - 12.

ENROLMENTS FOR 2019

Year Levels	
Early Learning Centre (Pre-Kindy to Kindy)	61
Primary – Preparatory to Year 6	139
Secondary – Year 7 to 12	160
Total Enrolments	360

In addition, the College offers a registered Outside School Hours Care Facility/Program catering for after school and vacation care for up to 45 students.

DISTINCTIVE CURRICULUM OFFERINGS

The curriculum at Caloundra Christian College is taught from a Biblical Christian worldview within a range of subjects. In addition to the Key Learning Area subjects of the Australian curriculum, the College has implemented subject offerings/courses which provide enrichment and diversity in the educational program.

- ARISE for Prep - Year 6 and Shine and Etiquette Program for Years 5 and 6
- Buranga Camp for gifted and talented students in Year 6
- Developing Learning Extension program (gifted and talented)
- First Aid (Primary Student Trauma Prep - Year 6)
- Instrumental programs
- International partnerships and Homestay programs
- Japanese for Prep to Year 10 with optional study pathways in Years 11 and 12
- Leadership, character, and life skills development programs throughout
- Secondary School, with a service orientation
- Opportunities to participate in Headstart (University study)
- Opportunities to participate in certificates and school-based traineeships
- Outdoor Camping program focusing on leadership development in Secondary
- Outdoor programs in Primary focusing on resilience
- STEM activities - Robotics and Coding in Primary
- Weekly chapel services - both Primary and Secondary

CO-CURRICULAR ACTIVITIES

Caloundra Christian College has worked hard to develop a variety of co-curricular options for students including competition sport; recreation sport; creative arts; cultural and hands on interests.

Our Co-Curricular Program focuses on giving opportunity and guidance for students to:

- train to become better
- develop teamwork and collaboration
- be expressive
- learn new skills
- serve others
- challenge themselves

Students have opportunity to compete in Basketball, Netball and Touch football competitions. Our competition sports include U12, U14 and U16 basketball teams that compete in local club sports with intentions to compete in the Sunshine Coast Secondary School Basketball Competition in 2020.

The College also sponsors and supports student participation in Caloundra City Soccer Club.

We are proud to partner with quality co-curricular providers to provide onsite, individual and group lessons. These providers include:

- Caloundra Music Academy
- Formed Movement Dance Training

The Active After-School Communities Program funded through the Australian Sports Commission provides a range of recreational sports for two afternoons per week.

Other extra-curricular activities within the Primary and Secondary Schools include: Chapel worship teams, Chess, Opti-MINDS, CalCC Produce Gardens and creative dance.

2019 saw the commencement of a number of student choice initiatives that fostered student ownership and agency. Through the Parents and Friends Association, students were able to apply for School Improvement Grants. These grants were used to see the realisation of a number of student developed proposals. The redevelopment of D Block undercroft into a Senior Student Space; the development of flexible learning space for English, the development of a school gym and a community "Movie Under the Stars" night were all projects pitched and successfully developed by different students from Year 5 to Year 11. These projects were all completed outside of class time.

Special events such as ANZAC Day Community Parade, Grandparents' Day, Book Week, College Carols and the National Walk Safely to School Day, afforded students the opportunity to develop and showcase their skills and assist in building a positive College culture.

PARENTAL INVOLVEMENT

Caloundra Christian College recognises the valuable contribution parents make in the life of our College. Primarily, this is in the form of volunteers who support the various programs of the College. Some of these include:

- Assistance with sporting activities
- CCCafé
- Classroom-based activities and presentations
- Coffee on the Deck
- College working bees
- Excursions/Camp supervision and/or assistance
- Providing feedback regarding a range of areas of College growth

Parents & Friends Committee Fundraising and Community Development

P&F purchases have included:

- Furniture and décor for the Year 7/8 flexible learning space in G Block.
- Furniture and décor for LR1 flexible learning space in the Resource Centre.
- Equipment for the College Gym.
- Equipment for our Creative Team to use at Chapel.
- 3 Computers for Secondary ILC.
- Renovation of D Block ground floor as a student space.

The College also recognises the vital ministry of small groups who meet regularly to pray for the College and its staff and students, particularly members of Caloundra CityLife Baptist Church.

PARENT, TEACHER, AND STUDENT SATISFACTION DATA

Information obtained through parent forums, Parents & Friends Q&A Sessions, and parent and student surveys and questionnaires indicated that parents were satisfied with the improvements that were occurring in the College, especially in the area of Culture development and consistency of approach in the Secondary with improvements needed in the area of co-curricular offerings and subject choice in the Secondary.

SOCIAL CLIMATE OF THE COLLEGE

Overall the College maintains a strong community spirit amongst students and staff. In forums and questionnaires, students identify the family-like atmosphere as something they value highly about the College.

During the first half of the year, a review of the College culture occurred through teachers, parents and student forums.

The findings showed a need for a more consistent approach to behaviour management and pastoral care, especially in the Secondary Department. In the middle of the year, the College implemented a Responsible Thinking Process to ensure that students continued to be provided with the right to learn in their lessons without disruption.

Teacher professional development occurred to support this process and to ensure the use of effective behaviour management techniques in the classroom. An emphasis was also placed on teaching the values of the College, including respect and safety during assemblies; in Connect Groups and in one-on-one meetings with students.

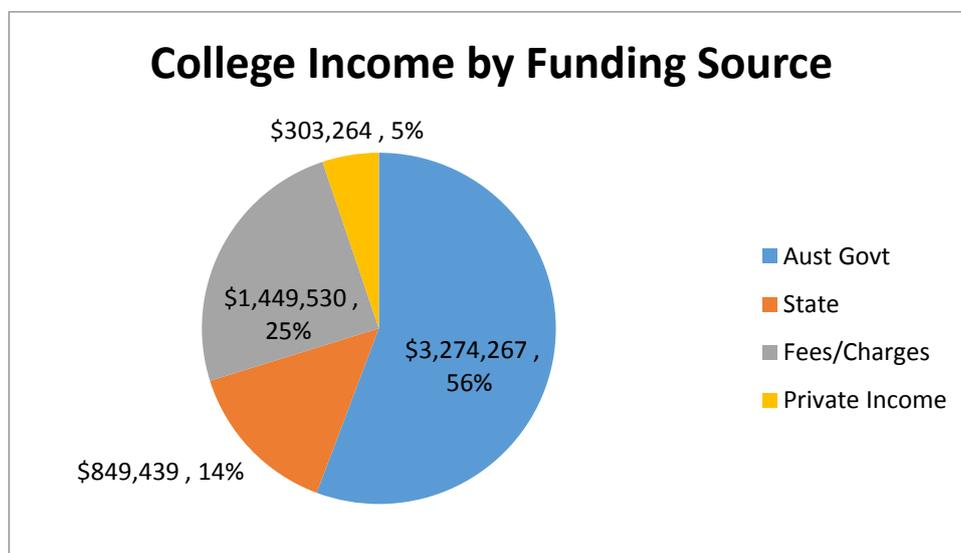
The College anti-bullying policy was maintained with reports of bullying referred immediately to the Executive Team for action.

A Secondary Wellbeing Team was developed in Term 2, consisting of Deputy Principal, Heads of Houses; Counsellor and Chaplain. This team met fortnightly to collaboratively manage the social-emotional and behavioural needs of individual students. Within the second half of the year, a dramatic decrease in class disturbances and infringements were reported.

Our College Counsellor and Chaplain continued to provide a variety of support structures for the students, including individual mentoring programs, friendship building activities and referral services.

A review of the pastoral leadership structure occurred in Semester 2, and there was planning for a restructure of the pastoral leadership in Secondary to make provision for Year Level Coordinators in 2020 to support students pastorally.

COLLEGE INCOME BY FUNDING SOURCE



THE STAFF OF CALOUNDRA CHRISTIAN COLLEGE

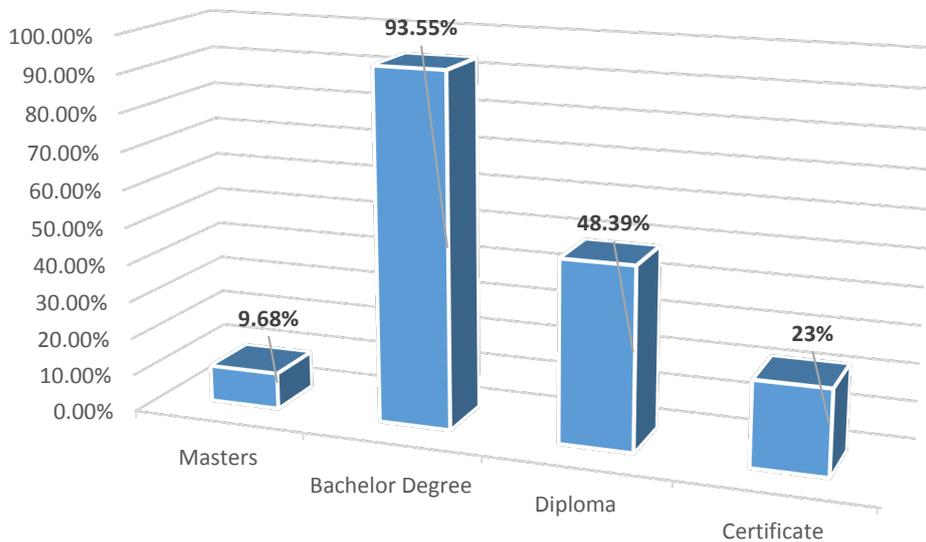
All members of the teaching staff are registered with the Queensland College of Teachers, with each member, including Executive teaching staff, holding appropriate teaching qualifications.

QUALIFICATIONS OF ALL TEACHERS

Qualification percentage of classroom teachers and school leaders at the College who hold this qualification.

Masters	9.68%
Bachelor Degree	93.55%
Diploma	48.39%
Certificate	22.58%

Percentage of Teaching Staff who hold Qualification





KEY STUDENT OUTCOMES

STUDENT ATTENDANCES

The average attendance rate for the College, as a percentage, in 2019 was 91.57%.

Year Level	Attendance Rate%	Year Level	Attendance Rate %	Year Level	Attendance Rate %	Year Level	Attendance Rate %
Prep	92.13%	Year 4	94.67%	Year 7	92.28%	Year 10	90.62%
Year 1	93.55%	Year 5	94.63%	Year 8	93.66%	Year 11	88.29%
Year 2	92.34%	Year 6	87.28%	Year 9	88.16%	Year 12	90.57%
Year 3	89.25%						

The College manages student absences through direct contact with parents on the day a student is absent and regularly monitors student attendance patterns, providing appropriate support from pastoral care staff.

NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 IN 2019

The College’s NAPLAN results are significantly impacted by the high level of transience on the Sunshine Coast, and additionally by the number of students who are appraised or have Education Adjustment Programs (EAP) and require learning support.

YEAR 3	AVERAGE SCORE CALCC 2019	AVERAGE SCORE NATIONAL 2019	YEAR 5	AVERAGE SCORE CALCC 2019	AVERAGE SCORE NATIONAL 2019
Reading	408	432.2	Reading	477	506.1
Writing	425	422.5	Writing	477	474.1
Spelling	401	418.9	Spelling	485	500.7
Grammar	406	440.0	Grammar	487	499.1
Numeracy	385	408.1	Numeracy	480	495.9

YEAR 7	AVERAGE SCORE CALCC 2019	AVERAGE SCORE NATIONAL 2019	YEAR 9	AVERAGE SCORE CALCC 2019	AVERAGE SCORE NATIONAL 2019
Reading	557	546.3	Reading	549	581.3
Writing	501	513.2	Writing	472	548.8
Spelling	550	546.1	Spelling	550	582.2
Grammar	572	541.7	Grammar	542	573.6
Numeracy	551	544.4	Numeracy	554	592.1

APPARENT RETENTION RATE

Year 10 – 12 apparent retention rate: 77%

(This is the number of full-time students in Year 12 expressed as a percentage of those students who were enrolled at Caloundra Christian College two years previously.)



OUTCOMES FOR OUR YEAR 12 COHORT 2018 WILL BE RELEASED IN SEPTEMBER 2019

Number of students who gained a Senior Education Profile (SEP)	TBA
Number of students awarded one or more vocational education and training qualifications	TBA
Number of students completed/completing a school based apprenticeship/traineeship (SAT)	TBA
Number of students awarded a Queensland Certificate of Individual Achievement	TBA
Number of students awarded a Queensland Certificate of Education	TBA
Number of students who received an Overall Position (OP)	TBA
Number of students awarded an International Baccalaureate Diploma (IBD)	TBA
Number of students who did not receive one or more of the following: OP, QCE, QCIA, IBD, VET qualification	TBA
Percentage of Year 12 students who received an OP1-15 or an IBD	TBA
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	TBA
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	TBA

2018 YEAR 12 POST SCHOOL DESTINATIONS – SURVEY RESULTS WILL BE RELEASED IN SEPTEMBER 2019

STRATEGIC PLANNING AND SCHOOL IMPROVEMENT

Throughout 2019, the Governing Board engaged with parents, students and staff to develop a new vision that will support the growth of the College.

The following vision was approved towards the end of Term 3.

Together, creating an authentic learning community, where students and staff flourish, with Christ at the helm.

This vision has become the cornerstone to a new strategic plan, that is currently being developed. This plan is based on 7 key pillars:

TOGETHER

We aim to build an intentional culture of purposeful, supportive relationships and partnerships within the College and wider community.

CREATING

We aim to achieve sustainable growth and improved student outcome.

AN AUTHENTIC LEARNING

We aim to create learning experiences that are: engaging, learner-centred, future-focussed, data-driven and empowers the student to impact their future.

COMMUNITY

We aim to provide a community where people feel they are a valued member of a bigger picture.

WHERE STUDENTS FLOURISH

We aim to see students flourish in all aspects of their life.

AND STAFF FLOURISH

We aim to see our staff continue to grow professionally and in their passion for the mission of our College.

WITH CHRIST AT THE HELM

We aim to ensure that Jesus Christ stays the centre of what we do and how we do it.

Through the second half of the year, we developed a mid-level leadership team that is unified in its mission and vision for school improvement.

CONTACT INFORMATION

Further information on any aspect of the Annual Report can be obtained by contacting the Principal, Mr Vince Wakefield, on 07 5436 6777.





THIS

- Week 3: PAT
- Week 4: School
- Week 5:
- Week 6:
- Week 7: CAMP
- Week 8:
- Week 9: Seike
- Week 10:

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