CALOUNDRA
CHRISTIAN COLLEGE

Annual Report

2018

Our Mission...

is to provide *quality* **Christ-centred** education, *strong foundations* for life and learning.

Our Core Belief is that...

every child is *unique* and created in God's image.

We Value...

Achievement

Relationships

Identity

Service

Excellence

PRINCIPAL'S INTRODUCTION

During 2018, the College continued its involvement in the Self Improving Schools Program, under the guidance of Mrs Pauline Kenzler from Independent Schools Queensland (ISQ), along with regular professional development of teachers in the Art and Science of Teaching by Robert J. Marzano.

The College Board, Executive and staff reviewed the College Strategic Plan looking towards 2022.

Additionally, across the year, significant development was undertaken with teachers, towards creating positive learning environments with a focus on student engagement.

In 2018, the College embarked on a significant redevelopment program with the construction of a new three-storey Primary Precinct.

Regular feedback from the parent community, speaks of the 'caring family atmosphere' evident in the College.

Towards the end of 2018, Mr Mark Hodges announced that he would be moving on from his role as Principal in early 2019, after many years of faithful service.

I strongly encourage you, in addition to perusing our Annual Report, to visit the College personally to meet our staff and students, and allow us to share with you, the unique and positive aspects of what our College has to offer.

Mr Vince Wakefield
Principal

FOREWORD

Effective school reporting provides parents, staff, students, and the community with meaningful information about schools. All Queensland schools are required to publish a minimum set of information for parents and the community. The Schools Reporting Policy ensures that all schools report similar information that complies with government requirements in a clear and comprehensive manner. By publishing this report, we meet both State and Australian Government reporting requirements.

COLLEGE DESCRIPTION

Caloundra Christian College is an independent co-educational (ratio of 49% Boys: 51% Girls) College situated at the gateway to the CBD of Caloundra City, providing quality Christian education to the families of the Sunshine Coast.

Since its foundation in 1983 as a ministry of Caloundra CityLife Baptist Church, we have grown to encompass families from all over the Sunshine Coast. The College mission 'providing Christ-centred education, strong foundations for life and learning', is at the heart of all we do.

Delivering that mission is a dedicated team of Christian staff who are highly qualified and motivated to provide a personally developed pathway for each student.

Our aim is to develop in our students the values of a life-long learner, self-discipline, and the desire to serve God and their fellow citizens within the wider community.

Through the development and implementation of an effective, challenging, and engaging curriculum, we promote high levels of academic excellence and personal growth for each student.

The College holds memberships with Independent Schools Queensland and Christian Schools Australia, and is accredited through the Office of Non-State Schooling (Queensland) by the Non-State Schools Accreditation Board through cyclical reviews held every 5 years. College re-accreditation will be completed in 2019.

ADDRESS

Caloundra Christian College is located at 7 Gregson Place, Caloundra.

ENROLMENTS AND YEAR LEVELS OFFERED

The College is a single campus offering the following educational programs: Early Childhood (Pre-Kindy and Kindy), Prep, Primary Years 1 - 6, and Secondary Years 7 - 12.

Enrolments for 2018

Year Levels	
Early Learning Centre (Pre-Kindy & Kindy)	76
Primary – Preparatory to Year 6	145
Middle School – Years 7 to 9	93
Senior School – Years 10 to 12	61
Total enrolments	375

In addition, the College offers a registered Outside School Hours Care Facility/Program catering for after school and vacation care for up to 45 students.

Distinctive Curriculum Offerings

The curriculum at Caloundra Christian College is taught from a Biblical Christian worldview within a range of traditional subjects. In addition to the Key Learning Area subjects of the Australian curriculum, the College has implemented subject offerings/courses which provide enrichment and diversity in the educational program.

- ARISE for Prep - Year 6 and Shine and Etiquette Program for Years 5 and 6
- Buranga Camp for gifted and talented students in Year 6
- Developing Learning Extension program (gifted and talented)
- Pastoral Care programs specifically related to anti-bullying, resilience, Friends for Life, cyberbullying, mentoring, student welfare, and counselling
- First Aid (Primary Student Trauma Prep - Year 6)
- Instrumental and Choral programs
- International partnerships and Homestay programs
- Japanese for Prep to Year 10 with optional study pathways in Years 11 and 12
- Leadership, character, and life skills development programs throughout Secondary School, with a service orientation
- Makerspace
- Opportunities to participate in Headstart (University study)
- Outdoor Camping program focusing on leadership development in Secondary
- Outdoor programs in Primary focusing on resilience
- Professional Development Programs
- Primary and Secondary sporting programs
- STEM activities - Robotics and Coding in Primary
- Sunshine Coast Primary Leadership Camp for students in Year 6
- Weekly chapel services - both Primary and Secondary

The College also offers a range of programs for those students requiring learning support through our Independent Learning Centre (ILC). Students in Year 10 are required to participate in a week's work experience with a local employer, aimed at providing successful transitions from school to the workplace.

EXTRA-CURRICULAR ACTIVITIES

Caloundra Christian College students take part in a number of dance and drama groups who perform for parents and the wider community. Close community associations are held with local sporting organisations. The College sponsors and supports student participation in Caloundra City Soccer Club in the Sunshine Coast Churches Soccer League.

The Active After-School Communities Program funded through the Australian Sports Commission provides a range of recreational sports two afternoons per week.

Other extra-curricular activities within the Primary and Secondary Schools include: Chapel worship teams, Chess, Opti-MINDS, drama productions, and creative dance.

Special events such as Grandparents' Day, Prep-Year 6 Open Day, Year 6 graduation evening, Book Week, the National Walk Safely to School Day, and the National Day of Action Against Bullying and Violence in Schools, afforded students the opportunity to develop and showcase their skills and assist in building a positive College culture.

SOCIAL CLIMATE OF THE COLLEGE

Feedback obtained from families regularly, speaks of the caring, family atmosphere noticeable in our College. Providing a safe, caring, supportive environment that nurtures students' spiritual, social, and emotional well-being is of a high priority.

Training to raise awareness of staff and students' knowledge of Child Protection policies and procedures is conducted annually. Pastoral care programs, mentoring, and peer mediation, along with counselling support and career guidance, further complement the range of strategies. This is further supported by the provision of a College Chaplain and School Counsellor.

Targeted programs that focus on building resilience and addressing bullying are an important aspect of student development. The College accesses outside organisations to assist in supporting our student welfare programs.

PARENTAL INVOLVEMENT

Caloundra Christian College recognises the valuable contribution parents make in the life of our College. Primarily, this is in the form of volunteers who support the various programs of the College. Some of these include:

- Assistance with sporting activities
- CCCafé
- Celebration of World Teachers' Day
- Classroom-based activities and presentations
- Coffee on the Deck
- College working bees
- Energise
- Excursions/Camp supervision and/or assistance
- Kitchen Garden Program
- Library support
- Mentoring
- Parents & Friends Committee fundraising and community development
- Staff wellbeing

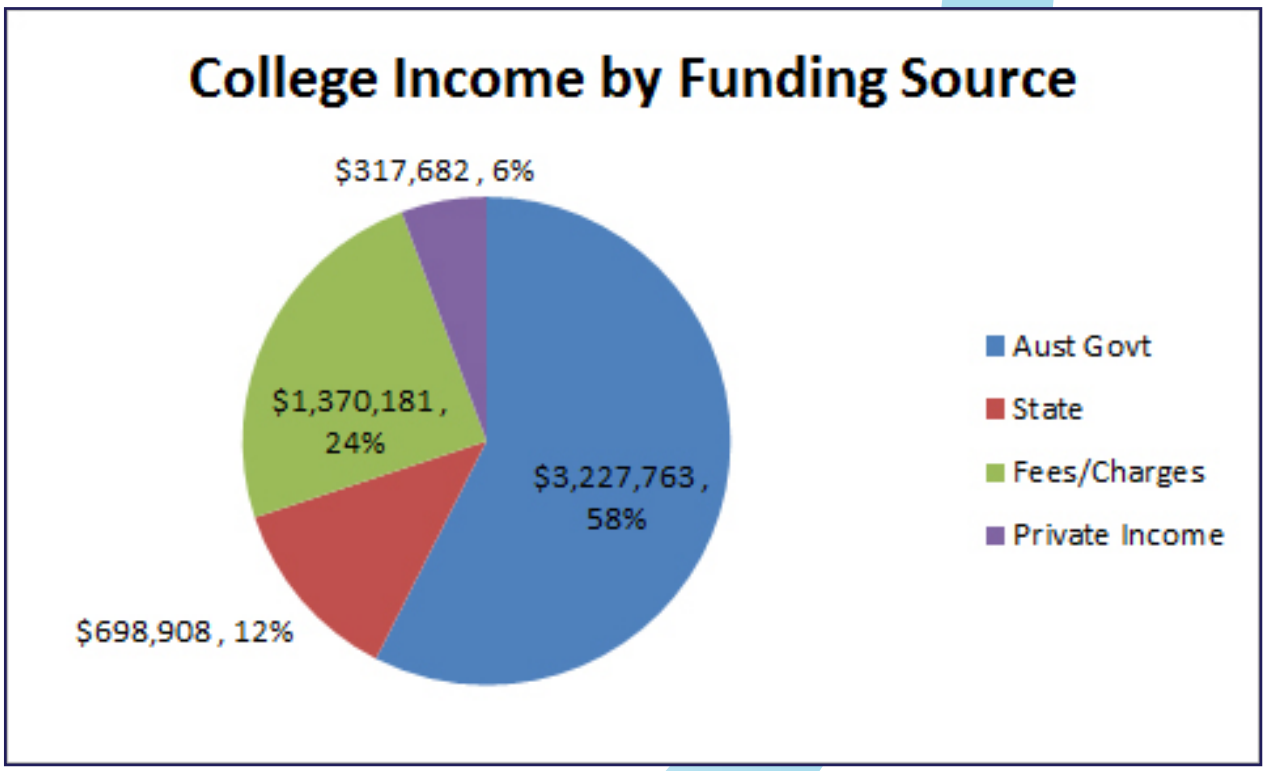
P&F purchases have included: Library and curriculum resources, chess sets and timers, Robotics kits for training, Junior Primary playground equipment, student sponsorship to national and state sporting events, café equipment, seating for Middle School, Chaplaincy funding, Remedial English and Maths materials, and ITD equipment.

The College also recognises the vital ministry of small groups who meet regularly to pray for the College and its staff and students, particularly members of Caloundra CityLife Baptist Church.

PARENT, TEACHER, AND STUDENT SATISFACTION DATA

Information obtained through parent forums, College Parents & Friends, and student surveys and feedback all indicated that parents were satisfied with the College as a whole with improvements needed in the area of co-curricular offerings.

COLLEGE INCOME BY FUNDING SOURCE



THE STAFF OF CALOUNDRA CHRISTIAN COLLEGE

All members of the teaching staff are registered with the Queensland College of Teachers, with each member, including Executive teaching staff, holding appropriate teaching qualifications.

Staff Composition

	Full-Time	Part-Time
Teaching	20	9
Non-Teaching	8	15

Qualifications of all Teachers

Qualification percentage of classroom teachers and school leaders at the College who hold this qualification.

Doctorate	0%
Masters	10%
Bachelor Degree	93%
Diploma	53%
Certificate	17%

Name	Qualification/s
Mrs C Anslow	Bachelor of Education (Health, PE and English); Cert IV in Assessment and Workplace Training
Mr R Antcliff	Master of Leisure Management, Bachelor of Education, Diploma of Teaching (Manual Arts)
Mrs C Bloxham	B.Ed English and Music; M.IT (L.IS)
Mrs A Scheu	Bachelor of Primary Education
Mr J Cloney	Bachelor of Theology, Graduate Diploma of Education (Senior Schooling)
Mrs R Costa	Bachelor of Education, Associate Diploma of Education (CC)
Miss A Dumke	Bachelor of Education
Mrs R Filiga	Bachelor of Learning Management
Mrs K Fraser	Bachelor of Education, Bachelor of Creative Arts (Dance)
Mrs Carly Henshaw	Bachelor of Drama, Bachelor of Teaching (English and Drama)
Mr M Hodges	Bachelor of Education Studies, Diploma of Teaching; Certificate IV in Workplace Training and Assessment
Miss B Klein	Diploma of Education, Bachelor of Science
Mr S Kuhl	Bachelor of Arts, Graduate Bachelor of Education, Certificate IV in Training and Assessment, Diploma of Biblical Studies
Mrs J Lockyer	Bachelor of Education (K-7)
Mrs A Lofthouse	Master of School Management, Graduate Diploma in Education (Tch-Lib), Diploma of Teaching
Mr A McVittie	Bachelor of Education (Secondary)
Mrs L Maasdorp	Diploma in Education HDE Pre-Primary
Mrs J March	Bachelor of Education
Mr M Maritz	TEFL Certification, Post Graduate Certificate in Education (PGCE), Bachelor of Social Sciences Environmental Management and Geography
Mrs K Miller	Diploma of Teaching, Graduate Diploma of Special Education
Mr P Miller	Bachelor of Science (Hons.)
Mrs Brianna Osborne	Bachelor of Education
Mrs H Porter	Bachelor of Education, Diploma of Teaching

Name	Qualification/s
Mr A Priaulx	Bachelor of Teaching (Distinction), Bachelor of Education, Certificate IV in Workplace Training and Assessment, Certificate IV Career Development, Justice of the Peace (Qualified) Qld
Mrs S Johnson	Bachelor of Built Environment (Interior Design), Diploma of Education (Secondary)
Mrs L Rudduck	Bachelor of Education
Mrs R Spicer	Bachelor of Arts (Hons.), Graduate Diploma of Education
Mr A Strickland	Bachelor of Education (Primary)
Mrs D Wright	Diploma of Teaching, Bachelor of Education
Miss B Henschel	Bachelor of Teaching, Bachelor of Education, Master of Education, Graduate Certificate of Middle Schooling

In 2018, the College participated in a wide range of professional learning activities, with 'event' costs in excess of $38,347.94 or $1,509.76 per FTE teacher. This figure does not include the costs associated with relief staff when teachers attend professional development and/or curriculum activities on or off-site, nor does it include training costs of non-teaching staff in 2018.

Total number of teachers participating in at least one activity in the program year: 100% of all teaching staff.

Expenditure on Teacher Participation in Professional Development

Teaching staff participated in a range of professional development learning activities throughout the year. Activities included:

- Australian Professional Standards for Teachers
- Beginning Teacher seminars
- Child Protection training
- Coaching around the 'Art and Science of Teaching' (Robert J. Marzano Research Institute)
- Developmental Reading Assessment Training in Primary
- Discipline and behaviour management in the classroom
- Edufolio (Online Educational System) for mapping teacher standards and collating 'evidence-based practices'
- Effective Christian Teaching and Learning
- Fire Safety and First Aid training
- Independent Schools Queensland Reporting and Assessment for Australian Curriculum (achievement standards for mathematics)
- LearningField training
- ISQ Connect - Professional Learning Courses
- Mathematics Professional Development in Primary
- Pastoral Care of Students Social and Emotional Learning
- Professional Learning Communities - Primary and Secondary
- Secondary Student Discipline Program
- Self Improving Schools Project
- Staff Performance and Professional Development Framework
- STEM (Robotics and Coding)
- Seven Steps of Writing Success - Professional Development
- Vision Casting
- Workplace Health and Safety

Average Staff Attendance for the School

For permanent and temporary staff and school leaders, the average staff attendance rate was 96.25% for 2018.

Teaching Staff Retention Rate for the Period of 2018-2019

From the end of 2017, 87.5% of staff were retained for the entire 2018 school year.

KEY STUDENT OUTCOMES

Student Attendances

The average attendance rate for the College, as a percentage, in 2018 was 93.58%.

Year Level	Attendance Rate %	Year Level	Attendance Rate %	Year Level	Attendance Rate %	Year Level	Attendance Rate %
Prep	94.89%	Year 4	95.62%	Year 7	93.10%	Year 10	86.49%
Year 1	90.75%	Year 5	89.89%	Year 8	92.39%	Year 11	90.26%
Year 2	94.09%	Year 6	92.64%	Year 9	91.66%	Year 12	87.96%
Year 3	93.34%						

The College manages student absences through direct contact with parents on the day a student is absent and regularly monitors student attendance patterns, providing appropriate support from pastoral care staff.

NAPLAN Results for Years 3, 5, 7 and 9 in 2018

The College's NAPLAN results are significantly impacted by the high level of transience on the Sunshine Coast, and additionally by the number of students who are appraised or have Education Adjustment Programs (EAP) and require learning support.

YEAR 3	AVERAGE SCORE CCC 2018	AVERAGE SCORE NATIONAL 2018	YEAR 5	AVERAGE SCORE CCC 2018	AVERAGE SCORE NATIONAL 2018
Reading	430	434	Reading	567	509
Persuasive Writing	384	407	Persuasive Writing	490	465
Spelling	426	418	Spelling	512	502
Grammar and Punctuation	433	432	Grammar and Punctuation	495	504
Numeracy	387	408	Numeracy	494	494

YEAR 7	AVERAGE SCORE CCC 2018	AVERAGE SCORE NATIONAL 2018	YEAR 9	AVERAGE SCORE CCC 2018	AVERAGE SCORE NATIONAL 2018
Reading	536	542	Reading	580	584
Persuasive Writing	475	505	Persuasive Writing	541	542
Spelling	536	545	Spelling	582	583
Grammar and Punctuation	522	544	Grammar and Punctuation	585	581
Numeracy	523	548	Numeracy	589	596

Apparent Retention Rate

Year 10 – 12 apparent retention rate: 70.5%

(This is the number of full-time students in Year 12 expressed as a percentage of those students who commenced at Caloundra Christian College two years previously.)

OUTCOMES FOR OUR YEAR 12 COHORT 2018

Number of students who gained a Senior Education Profile (SEP)	12
Number of students awarded one or more vocational education and training qualifications	5
Number of students completed/completing a school based apprenticeship/traineeship (SAT)	1
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students awarded a Queensland Certificate of Education	9
Number of students who received an Overall Position (OP)	6
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students who did not receive one or more of the following: OP, QCE, QCIA, IBD, VET qualification	2
Percentage of Year 12 students who received an OP1-15 or an IBD	83.3%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	83.3%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	**100%**

2018 YEAR 12 POST SCHOOL DESTINATIONS

The College had a 58.3% response rate to the Next Steps Survey conducted during 2019, with 7 out of 12 Year 12 students responding to the survey.

In 2019, 5 Year 12 completers from Caloundra Christian College were engaged in education, training, or employment in the year after they completed school. Of the 7 respondents, 3 continued in some recognised form of education and training.

The most common study destination was apprenticeship. A further 2 respondents transitioned directly into paid employment and no further study. All Year 12 completers were assigned to a main destination.

The College is delighted with the survey results that indicate our students actively pursue a range of study and career options of their choice once they leave formal education.

STRATEGIC PLANNING AND SCHOOL IMPROVEMENT

Our College is committed to an ongoing process of school improvement. Each year through various forums (Board, P&F, Parent forums, Surveys etc.), information is gathered to review processes which are then used to inform future development plans. The results of the survey indicated high levels of satisfaction from all stakeholders (parents, teachers, students).

During 2018:

The College Board engaged Mrs Helen Coyer, a consultant with Independent Schools Qld, to assist in the development of a new strategic plan for 2018 - 2022. The five pillars of the strategic plan are:

- **Valuing Our Faith -** *Stimulating engagement with the Christian Faith*
- **Singularity of Educational Purpose** – *The College's educational success is measured by student gain*
- **Grasp an Innovation Mindset** - *Start the thinking for the future*
- **Teaching Excellence** - *Demonstrate quality contemporary teaching practice*
- **Sustainability for Purpose** - *Understand, acknowledge and address core issues impacting the schools future sustainability*

The College participated in the Self Improving Schools Program through the Independent Schools Queensland, with two projects being implemented, Engaging with Data and Teacher Performance and Development Framework.

The College applied for and successfully gained additional funding through the Federal and State Governments, for the development and construction of a three-storey Early Years Learning Hub.

CONTACT INFORMATION

Further information on any aspect of the Annual Report can be obtained by contacting the Principal, Mr Vince Wakefield, on 07 5436 6777.

CALOUNDRA
CHRISTIAN COLLEGE

7 Gregson Place
Caloundra Qld 4551
P: 07 5436 6777
F: 07 5491 5103
W: www.calcc.qld.edu.au