

2017 Annual Report



Our Vision...

is to be the Sunshine Coast's

leading provider of quality

Christian education where

staff and students *flourish.*

Our Mission...

is to provide

quality

Christ-centred education,

strong foundations for

life and learning.

Our Core Belief is that...

every child is *unique* and

created in **God's image.**

We Value...

Achievement

Relationships

Identity

Service

Excellence





Principal's Introduction

The College's vision 'To be the Sunshine Coast's leading provider of quality Christian education where staff and students flourish' is a guiding principle shaping all that we do.

During 2017, the College has continued its involvement in the Self Improving Schools Program, under the guidance of Mrs Pauline Kenzler from Independent Schools Queensland (ISQ), along with regular professional development of teachers in the Art and Science of Teaching by Robert J. Marzano.

The College Board, Executive and staff reviewed the College Strategic Plan looking towards 2022.

Additionally, across the year, significant development has been undertaken with teachers, towards creating positive learning environments with a focus on student engagement.

In 2018, the College will embark on a significant refurbishment program with the construction of a new three-storey Early Learning Hub.

Regular feedback from the parent community, speaks of the 'caring family atmosphere' evident in the College.

I strongly encourage you, in addition to perusing our Annual Report, to visit the College personally to meet our staff and students, and allow us to share with you, the unique and positive aspects of what our College has to offer.

Mr Mark A Hodges
Principal

Foreword

Effective school reporting provides parents, staff, students, and the community with meaningful information about schools. All Queensland schools are required to publish a minimum set of information for parents and the community. The Schools Reporting Policy ensures that all schools report similar information that complies with government requirements in a clear and comprehensive manner. By publishing this report, we meet both State and Australian Government reporting requirements.

College Description

Caloundra Christian College is an independent co-educational (ratio of 49% Boys: 51% Girls) College situated at the gateway to the CBD of Caloundra City, providing quality Christian education to the families of the Sunshine Coast.

Since its foundation in 1983 as a ministry of Caloundra City Life Baptist Church, we have grown to encompass families from all over the Sunshine Coast. The College mission 'providing Christ-centred education, strong foundations for life and learning', is at the heart of all we do.

Delivering that mission is a dedicated team of Christian staff who are highly qualified and motivated to provide a personally developed pathway for each student.

Our aim is to develop in our students the values of a life-long learner, self-discipline, and the desire to serve God and their fellow citizens within the wider community.

Through the development and implementation of an effective, challenging and engaging curriculum, we promote high levels of academic excellence and personal growth for each student.

The College holds memberships with Independent Schools Queensland and Christian Schools Australia, and is accredited through the Office of Non-State Schooling (Queensland) by the Non-State Schools Accreditation Board through cyclical reviews held every 5 years. College re-accreditation was completed during 2013 and is scheduled for 2018.



Address

Caloundra Christian College is located at 7 Gregson Place, Caloundra.

Enrolments, and Year Levels Offered

The College is a single campus offering the following educational programs: Early Childhood (Pre-Kindy and Kindy), Prep, Primary Years 1 - 6, and Secondary Years 7 - 12.

ENROLMENTS FOR 2017

Year Levels	
Early Learning Centre (Pre-Kindy & Kindy)	79
Primary – Preparatory to Year 6	160
Middle School – Years 7 to 9	102
Senior School – Years 10 to 12	67.4
Total enrolments	408.4

In addition, the College offers a registered Outside School Hours Care Facility/Program catering for after school and vacation care for up to 45 students.

DISTINCTIVE CURRICULUM OFFERINGS

The curriculum at Caloundra Christian College is taught from a Biblical Christian worldview within a range of traditional subjects. In addition to the Key Learning Area subjects of the Australian curriculum, the College has implemented subject offerings/courses which provide enrichment and diversity in the educational program.

- Buranga Camp for gifted and talented students in Year 6
- Japanese for Prep to Year 10 with optional study pathways in Years 11 and 12
- Instrumental and Choral programs
- International partnerships and Homestay programs
- Kitchen Garden Program
- Leadership, character, and life skills development programs throughout Secondary School, with a service orientation
- Makerspace
- Opportunities to participate in Headstart (University study)
- Outdoor Camping program focusing on leadership development in Secondary.
- Developing Learning Extension program (gifted and talented)
- Pastoral care programs specifically related to anti-bullying, resilience, Friends for Life, cyberbullying, mentoring, student welfare and counselling
- Primary and Secondary sporting programs
- Specialist vocational training in Hospitality
- STEM activities (Robotics and Coding)
- Sunshine Coast Primary Leadership Camp for students in Year 6
- Weekly chapel services - both Primary and Secondary
- Whole Brain Teaching Strategies in Early Years

The College also offers a range of programs for those students requiring learning support through our Independent Learning Centre (ILC). Students in Year 10 are required to participate in a week's work experience with a local employer, aimed at providing successful transitions from school to the workplace.



Extra-Curricular Activities

Caloundra Christian College students take part in a number of dance and drama groups who perform for parents and the wider community. Close community associations are held with local sporting organisations. The College sponsors and supports student participation in Caloundra City Soccer Club in the Sunshine Coast Churches Soccer League.

The Active After-School Communities Program funded through the Australian Sports Commission provides a range of recreational sports two afternoons per week.

Other extra-curricular activities within the Primary and Secondary Schools include: Chapel worship teams, Chess, Opti-MINDS, drama productions, and instrumental programs and creative dance.

Special events such as Grandparents' Day, Early Years Open Day, Year 6 and Year 9 Graduation Evenings, Book Week, Jump Rope for Heart, Walk Safely to School Day, and the National Day of Action Against Bullying and Violence in Schools, afforded students the opportunity to develop and showcase their skills and assist in building a positive College culture.



Social Climate of the College

Feedback obtained from families regularly, speaks of the caring, family atmosphere noticeable in our College. Providing a safe, caring, supportive environment that nurtures students' spiritual, social, and emotional well-being is of a high priority.

Training to raise awareness of staff and students' knowledge of Child Protection policies and procedures is conducted regularly. Pastoral care programs, mentoring, and peer mediation, along with counselling support and career guidance, further complement the range of strategies. This is further supported by the provision of a College Chaplain and School Counsellor.

Targeted programs that focus on building resilience and addressing bullying are an important aspect of student development. The College accesses outside organisations to assist in supporting our student welfare programs.



Parental Involvement

Caloundra Christian College recognises the valuable contribution parents make in the life of our College. Primarily, this is in the form of volunteers who support the various programs of the College. Some of these include:

- Assistance with sporting activities
- CCCafé
- Celebration of World Teachers' Day
- Classroom-based activities and presentations
- Coffee on the Deck
- College Wild West Fete
- College working bees
- Energise
- Excursion / Camp supervision and/or assistance
- Kitchen Garden Program
- Library support
- Mentoring
- Parents & Friends
- Parent Ambassador Program
- Staff wellbeing

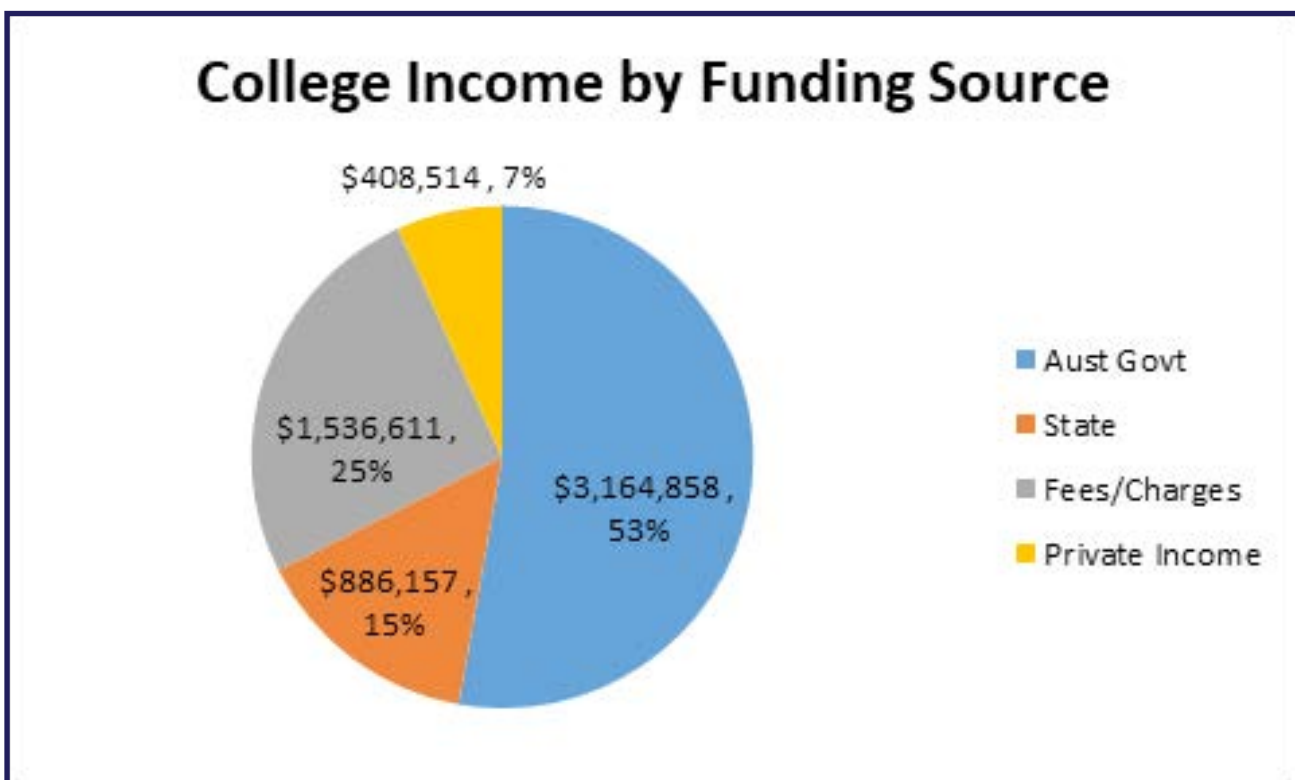
P&F purchases have included: Library and curriculum resources, chess sets and timers, Robotics kits for training, Junior Primary playground equipment, student sponsorship to national and state sporting events, café equipment, seating for Middle School, Chaplaincy funding, Remedial English and Maths materials, and ITD equipment.

The College also recognises the vital ministry of small groups who meet regularly to pray for the College and its staff and students, particularly members of Caloundra CityLife Baptist Church.

Parent, Teacher, and Student Satisfaction Data

Information obtained through parent forums, College Parents & Friends, and student surveys and feedback all indicate a high degree of satisfaction in terms of the College program.

College Income by Funding Source



The Staff of Caloundra Christian College

All members of the teaching staff are registered with the Queensland College of Teachers, with each member, including Executive teaching staff, holding appropriate teaching qualifications.

STAFF COMPOSITION

	Full-Time	Part-Time
Teaching	22	10
Non-Teaching	9	16

QUALIFICATIONS OF ALL TEACHERS

Qualification percentage of classroom teachers and school leaders at the College who hold this qualification.

Doctorate	0%
Masters	12%
Bachelor Degree	97%
Diploma	45%
Certificate	21%

Name	Qualification/s
Mr R Antcliff	Master of Leisure Management, Bachelor of Education, Diploma of Teaching (Manual Arts)
Ms N Barnett	Bachelor of Learning Management (Early Childhood), Diploma of Christian Ministry
Mrs B Brien	B.A. Theatre and Fine Arts; Grad Dip Secondary Ed.; Cert IV Training and Assessment
Mrs C Bloxham	B.Ed English and Music; M.IT (L.IS)
Mrs A Scheu	Bachelor of Primary Education
Mr J Cloney	Bachelor of Theology, Graduate Diploma of Education (Senior Schooling)
Mrs R Costa	Bachelor of Education, Associate Diploma of Education (CC)
Mr B Didoszak	Bachelor of Applied Science (Honours), Graduate Diploma of Education (Secondary)
Miss A Dumke	Bachelor of Education
Mrs R Filiga	Bachelor of Learning Management
Mrs K Fraser	Bachelor of Education, Bachelor of Creative Arts (Dance)
Mrs K Frylink	Bachelor of Education, Bachelor of Music
Mrs Raylene Haldane	Bachelor of Education
Mr M Hodges	Bachelor of Education Studies, Diploma of Teaching; Certificate IV in Workplace Training and Assessment
Miss B Klein	Diploma of Education, Bachelor of Science
Mr S Kuhl	Bachelor of Arts, Graduate Bachelor of Education, Certificate IV in Training and Assessment, Diploma of Biblical Studies
Mrs J Lockyer	Bachelor of Education (K-7)
Mrs A Lofthouse	Master of School Management, Graduate Diploma in Education (Tch-Lib), Diploma of Teaching
Mr A McVittie	Bachelor of Education (Secondary)
Mrs L Maasdorp	Diploma in Education HDE Pre-Primary
Mrs J March	Bachelor of Education
Mr M Maritz	TEFL Certification, Post Graduate Certificate in Education (PGCE), Bachelor of Social Sciences Environmental Management and Geography
Mrs K Miller	Diploma of Teaching, Graduate Diploma of Special Education
Mr P Miller	Bachelor of Science (Hons.)

Name	Qualification/s
Mrs Brianna Osborne	Bachelor of Education
Mrs H Porter	Bachelor of Education, Diploma of Teaching
Mr A Priaux	Bachelor of Teaching (Distinction), Bachelor of Education, Certificate IV in Workplace Training and Assessment, Certificate IV Career Development, Justice of the Peace (Qualified) Qld
Ms S Johnson	Bachelor of Built Environment (Interior Design), Diploma of Education (Secondary)
Mrs L Rudduck	Bachelor of Education
Mrs R Spicer	Bachelor of Arts (Hons.), Graduate Diploma of Education
Mr A Strickland	Bachelor of Education (Primary)
Mrs D Wright	Diploma of Teaching, Bachelor of Education
Miss B Youssef	Bachelor of Teaching, Bachelor of Education, Master of Education, Graduate Certificate of Middle Schooling

In 2017, the College participated in a wide range of professional learning activities, with 'event' costs in excess of \$70,000 or \$2,550 per FTE teacher. This figure does not include the costs associated with relief staff when teachers attend professional development and/or curriculum activities on or off-site, nor does it include training costs of non-teaching staff in 2017.

Total number of teachers participating in at least one activity in the program year: 100% of all teaching staff.

EXPENDITURE ON TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

Teaching staff participated in a range of professional development learning activities throughout the year. Activities included:

- Australian Professional Standards for Teachers
- Beginning Teacher seminars
- Child Protection training
- Coaching around the 'Art and Science of Teaching' (Robert J. Marzano Research Institute)
- Developmental Reading Assessment Training
- Discipline and behaviour management in the classroom
- Effective Christian Teaching and Learning
- Fire Safety and First Aid training
- Independent Schools Queensland Reporting and Assessment for Australian Curriculum (achievement standards for mathematics)
- Interventions and strategies to support the development of spelling literacy, reading, and writing
- LearningField training
- Pastoral Care of Students Social and Emotional Learning
- Professional Learning Communities
- Secondary Student Discipline Program
- Self Improving Schools Project
- Staff Performance and Professional Development Framework
- STEM (Robotics and Coding)
- Seven Steps of Writing Success
- Vision Casting
- Whole Brain Teaching
- Workplace Health and Safety

AVERAGE STAFF ATTENDANCE FOR THE SCHOOL

For permanent and temporary staff and school leaders, the average staff attendance rate was 96.96% for 2017.

TEACHING STAFF RETENTION RATE FOR THE PERIOD OF 2016-2017

From the end of 2016, 85% of staff were retained for the entire 2017 school year.

Key Student Outcomes

STUDENT ATTENDANCES

The average attendance rate for the College, as a percentage, in 2017 was 93.58%.

Year Level	Attendance Rate %	Year Level	Attendance Rate %	Year Level	Attendance Rate %	Year Level	Attendance Rate %
Prep	99.63	Year 4	94.13	Year 7	92.33	Year 10	90.67
Year 1	94.74	Year 5	92.64	Year 8	92.10	Year 11	92.01
Year 2	93.94	Year 6	93.27	Year 9	93.31	Year 12	93.19
Year 3	95.78						

The College manages student absences through direct contact with parents on the day a student is absent and regularly monitors student attendance patterns, providing appropriate support from pastoral care staff.

NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 IN 2017

The College's NAPLAN results are significantly impacted by the high level of transience on the Sunshine Coast, and additionally by the number of students who are appraised or have Education Adjustment Programs (EAP) and require learning support.

YEAR 3			YEAR 5		
	AVERAGE SCORE CCC 2017	AVERAGE SCORE NATIONAL 2017		AVERAGE SCORE CCC 2017	AVERAGE SCORE NATIONAL 2017
Reading	404.4	431.3	Reading	500.0	505.6
Persuasive Writing	379.4	413.6	Persuasive Writing	468.5	472.5
Spelling	402.3	461.2	Spelling	475.2	500.6
Grammar and Punctuation	428.1	439.3	Grammar and Punctuation	489.6	499.3
Numeracy	402.7	409.4	Numeracy	482.3	493.8

YEAR 7			YEAR 9		
	AVERAGE SCORE CCC 2017	AVERAGE SCORE NATIONAL 2017		AVERAGE SCORE CCC 2017	AVERAGE SCORE NATIONAL 2017
Reading	542.4	544.7	Reading	563.4	580.9
Persuasive Writing	513.0	507.0	Persuasive Writing	514.3	551.9
Spelling	536.0	549.6	Spelling	565.7	581.5
Grammar and Punctuation	537.5	541.6	Grammar and Punctuation	562.3	574.1
Numeracy	527.1	553.8	Numeracy	567.6	592.0

APPARENT RETENTION RATE

Year 10 – 12 apparent retention rate: 85%

(This is the number of full-time students in Year 12 expressed as a percentage of those students who commenced at Caloundra Christian College two years previously.)

Outcomes for our Year 12 Cohort 2017



Number of students who gained a Senior Education Profile (SEP)	23
Number of students awarded one or more vocational education and training qualifications	8
Number of students completed/completing a school based apprenticeship/traineeship (SAT)	2
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students awarded a Queensland Certificate of Education	19
Number of students who received an Overall Position (OP)	18
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students who did not receive one or more of the following: OP, QCE, QCIA, IBD, VET qualification	2
Percentage of Year 12 students who received an OP1-15 or an IBD	50%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	91.3%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	100%

2017 Year 12 Post School Destinations

The College had a 82.6% response rate to the Next Steps Survey conducted during 2018, with 19 out of 23 Year 12 students responding to the survey.

In 2018, 16 Year 12 completers from Caloundra Christian College were engaged in education, training, or employment in the year after they completed school. Of the 19 respondents, 11 continued in some recognised form of education and training. The most common study destination was Bachelor degree. A further five respondents transitioned directly into paid employment and no further study. All Year 12 completers were assigned to a main destination. The College is delighted with the survey results that indicate our students actively pursue a range of study and career options of their choice once they leave formal education.

Strategic Planning and School Improvement

Our College is committed to an ongoing process of school improvement. Each year through various forums (Board, P&F, Parent forums, Surveys etc.), information is gathered to review processes which are then used to inform future development plans. The results of the survey indicated high levels of satisfaction from all stakeholders (parents, teachers, students).

During 2017:

The College Board engaged Mrs Helen Coyer, a consultant with Independent Schools Qld, to assist in the development of a new strategic plan for 2018 - 2022. The five pillars of the strategic plan are:

- **Valuing Our Faith** - *Stimulating engagement with the Christian Faith*
- **Singularity of Educational Purpose** – *The College's educational success is measured by student gain*
- **Grasp an Innovation Mindset** - *Start the thinking for the future*
- **Teaching Excellence** - *Demonstrate quality contemporary teaching practice*
- **Sustainability for Purpose** - *Understand, acknowledge and address core issues impacting the schools future sustainability*

The College participated in the Self Improving Schools Program through the Independent Schools Queensland, with two projects being implemented, Engaging with Data and Teacher Performance and Development Framework.

The College applied for and successfully gained additional funding through the Federal and State Governments, for the development and construction of a three-storey Early Years Learning Hub.

Contact information

Further information on any aspect of the Annual Report can be obtained by contacting the Principal, Mr Mark Hodges, on 07 5436 6777.

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Strong Foundations for Life and Learning

